



Title I Justification for VariQuest

Poster Maker

EDUCATIONAL METHODS	APPLICATIONS	TITLE I FUNDING STRAND
Setting Objectives	<ul style="list-style-type: none"> • Post state and math standards in every classroom • Display rubrics and grading expectations 	<ul style="list-style-type: none"> • Title I, Part A • Title I, Parts A and F
Explicit and Reinforced Instruction	<ul style="list-style-type: none"> • Reinforce key learning concepts (enlarge learning strategies and reminders) • Create print-rich learning environment • Support Early Reading (phonemic charts) 	<ul style="list-style-type: none"> • Title I, Parts A and D
Early Reading Skills, Phonemic Awareness and Decoding Skills	<ul style="list-style-type: none"> • Support Early Reading First and Reading First through “Big Book” creation of teaching materials 	<ul style="list-style-type: none"> • Title I, Parts B and D
Cooperative Learning; Peer Editing, Flexible Groupings, Scaffold Reading Comprehension of Similarities and Differences	<ul style="list-style-type: none"> • Use posters on walls, on floor and in small groups • Enlarge and laminate graphic organizers, identifying similarities and differences 	<ul style="list-style-type: none"> • Title I, Parts A, B and D
Implementation of “Authentic Assessment” rather than True/False or Multiple Choice	<ul style="list-style-type: none"> • Enlarge student-centered charts and graphs to create process models for science • Assess student understanding of process 	<ul style="list-style-type: none"> • Title I, Part F (CSR through innovative instruction)
Differentiated Instruction	<ul style="list-style-type: none"> • Create bilingual posters; communicate lessons, directions and activities in both English and Spanish 	<ul style="list-style-type: none"> • Title I, Part A
Explicit Instruction	<ul style="list-style-type: none"> • Enlarge writing prompts and post in the classroom 	<ul style="list-style-type: none"> • Title I, Part A



Cutout Maker

EDUCATIONAL METHODS	APPLICATIONS	TITLE I FUNDING STRAND
Individualized Instruction, SADIE Methodology for ELD Students (English Language Development)	<ul style="list-style-type: none"> • Create interactive word walls 	<ul style="list-style-type: none"> • Title I, Parts C and D
Classifying and Organizing Key Concepts	<ul style="list-style-type: none"> • Create reusable kinesthetic manipulatives for discussion webs, math, reading keys, mind mapping, and structured note taking 	<ul style="list-style-type: none"> • Title I, Parts A and F
Manipulatives for ELD Students (English Language Development)	<ul style="list-style-type: none"> • Create cutouts of 100 most frequently used words 	<ul style="list-style-type: none"> • Title I, Part B
Letter Recognition	<ul style="list-style-type: none"> • Support concrete learning of English/language arts through the use of alphabet cutouts 	<ul style="list-style-type: none"> • Title I, Part A
Number Recognition	<ul style="list-style-type: none"> • Create student name cutouts to promote letter recognition and sight word mastery 	<ul style="list-style-type: none"> • Title I, Part B



Awards Maker

EDUCATIONAL METHODS	APPLICATIONS	TITLE I FUNDING STRAND
Reinforcing Effort and Providing Recognition	<ul style="list-style-type: none"> • Recognize individual progress with customized awards • Provide immediate positive feedback 	<ul style="list-style-type: none"> • Title I, Parts A and F
Reinforcing Effort and Continuous Progress	<ul style="list-style-type: none"> • Create progress tracking awards 	<ul style="list-style-type: none"> • Title I, Parts A and F
Reinforcing Effort and Providing Opportunity to Prove Ability to Learn	<ul style="list-style-type: none"> • Create success badges • Create educational flashcards for core subjects 	<ul style="list-style-type: none"> • Title I, Part A